

Florida Standards Met by Classroom Presentation

With many thanks to our friends at Florida Agriculture in the Classroom, below is a list of the educational standards met by the classroom presentation:

SC.4.E.6.3 - Recognize that humans need resources found on Earth and that these are either renewable or nonrenewable.

SC.4.E.6.6 - Identify resources available in Florida (water, phosphate, oil, limestone, silicon, wind, and solar energy).

SC.4.L.16.1 - Identify processes of sexual reproduction in flowering plants, including pollination, fertilization (seed production), seed dispersal, and germination.

SC.4.L.16.4 - Compare and contrast the major stages in the life cycles of Florida plants and animals, such as those that undergo incomplete and complete metamorphosis, and flowering and nonflowering seed-bearing plants.

SC.4.L.17.2 - Explain that animals, including humans, cannot make their own food and that when animals eat plants or other animals, the energy stored in the food source is passed to them.

SC.4.L.17.4 - Recognize ways plants and animals, including humans, can impact the environment.

SS.4.E.1.1 - Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.

SS.4.E.1.2 - Explain Florida's role in the national and international economy and conditions that attract businesses to the state.

SS.4.FL.1.1 - People have many different types of jobs from which to choose. Identify different jobs requiring people to have different skills.

SS.4.A.4.1 - Explain the effects of technological advances on Florida.

SS.4.A.6.1 - Describe the economic development of Florida's major industries.

SC = Science

SS = Social Science